

Welcome – e-learning



Distance Learning
Australia



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- **Shirley Singh is Learning and Development Administrator. Shirley holds academic qualifications in Bachelor of Arts with majors in Management, Public Administration & Industrial Relations; Diploma of Management; Certificate III in Information Technology and Certificate in Training of Trainers (Modules 1-IV).**



- **Christine Jarrett, Director and CEO, created the company and continues to guide its development. She holds a Masters of Adult Education, majoring in Instructional Design; Bachelor of Art (Visual Arts); Post Grad Diploma in Women's History, Language and Culture; Post Graduate Certificate Counselling; Certificate IV in Training and Assessment and a Diploma of Training and Assessment Systems.**



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- **E-learning Benchmarking**
- **The Australian Flexible Learning Framework established a set of e-learning indicators that can be used to access the uptake, use and impact of e-learning in Australia's Vocational Education and Training (VET) System.**
- **The Benchmarking and Research business activity is an initiative of the Framework. The 2009 survey results are now available at <http://e-learningindicators.flexiblelearning.net.au>**



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Key points

- **The uptake of elearning in Australia by employers**
- **Statistics**
- **How employers are using elearning**
- **Technologies**
- **Competency based assessment framework**





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National e-learning benchmarking survey

- **The Australian Flexible Learning Framework conducts an annual survey to measure the uptake, use and demand for e-learning by employers, RTOs, VET students, and VET teachers and trainers.**





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Statistics

- **The survey found that 35% of employers are already using e-learning for training.**
- **VET students and teachers/trainers responded positively to using e-learning – particularly when e-learning is delivered as part of a blended learning experience.**



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E-learning statistics

- **90% of VET students would like at least ‘a little’ e-learning in their course, and 59% thought using e-learning had increased their confidence and improved their job prospects.**
- **87% of VET teachers and trainers said they now use e-learning, with more than half saying that e-learning has improved their teaching.**



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E-learning statistics

- **Nearly 60% of VET teachers and trainers said that e-learning has made learning more interesting and engaging for their students.**
- **56% of RTOs surveyed delivered some units involving e-learning. However, the uptake of e-learning by smaller private and industry-based RTOs is slower than the larger RTOs, with 55% of very small RTOs currently not using e-learning.**



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How e-learning is used

- **A new national survey has confirmed that the vocational education and training (VET) sector is using e-learning to deliver more flexible, engaging and personalised training – and that it's no longer a question of 'if' training involves e-learning, it's 'how' e-learning is used that matters.**



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Deciding on strategies and methods

- **Industry Integration of E-learning**
- **Guidelines for supporting learners using e-learning in workplaces**
- **relating support strategies to business impact (outcomes and added value)**
- **deciding when to use facilitated e-learning**
- **selecting from the available strategies for a particular e-learning solution.**



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Ways of incorporating e-learning

- **Self-paced individual, computer-based, auto-assessed, no trainer**
- **Self-paced plus personal support from coaches, mentors, supervisors, champions etc**
- **Self-paced + face-to face add a conventional trainer with training room**
- **Facilitated online group learning**
- **using an LMS, webconferencing, other communication tools**
- **Blended e-learning any mixture of these**
- **Virtual classroom live distance delivery to groups**



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Technologies

- **Central to e-learning success are communication technologies which are generally categorized as synchronous or asynchronous.**
- **A Learning Management System (LMS) is software for delivering content, tracking students and managing training. Practitioners set up a course web page to hold learning content and assessments, then track and manage their students with tools like grade books and activity reports.**



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E-learning experiences and practice

- **Flexible systems**
 - Competency based training(IRPL, ARPL, ORPL)
 - Pace of learning
 - Releasing staff



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E-learning experience and practice

- **Assessment**
 - Feedback on Assessment Tasks
 - Sufficient
 - Authentic
 - Current
 - Reliable



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Summary



- **The uptake of elearning in Australia by employers**
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- **Competency based assessment framework**

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